



NAME \_\_\_\_\_

Use this graph to answer #16, #17, and #18. This chart shows the number of hits for several players during the little league baseball season.

Players	Hits
Anton	
Heisner	
Baker	
Kane	
Thomas	

each = 2 hits

16. Which player had the greatest number of hits?

- (A) Anton    (B) Heisner    (C) Baker  
 (D) Kane    (E) Thomas

17. How many hits did Baker have?

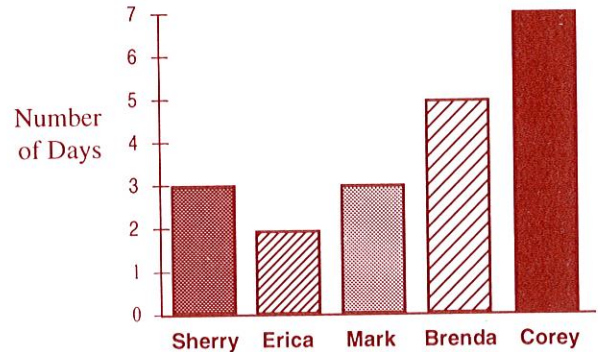
- (A) 6    (B) 12    (C) 14  
 (D) 18    (E) NH

18. How many more hits did Heisner have than Baker?

- (A) 9    (B) 3    (C) 6  
 (D) 12    (E) NH

**LEVEL B: APPLICATION  
PRE/POST ASSESSMENT**

Use this graph to answer # 19, #20, and #21. The following graph shows the number of days that several students have been absent during the school year.



19. Sherry was absent the same number of days as:

- (A) Erica    (B) Mark  
 (C) Brenda    (D) Corey    (E) NH

20. Which student was absent the least number of days?

- (A) Sherry    (B) Erica    (C) Mark  
 (D) Brenda    (E) Corey

21. How many days were Mark and Brenda absent altogether?

- (A) 3    (B) 7    (C) 10    (D) 4    (E) NH



LEVEL B: COMPUTATION  
PRE/POST ASSESSMENT

NAME \_\_\_\_\_

SCHOOL \_\_\_\_\_

DATE \_\_\_\_\_

TEACHER \_\_\_\_\_

Choose the best answer. If the correct answer is not given, select NH for Not Here.

1. 
$$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$$
  
Ⓐ 12      Ⓑ 13      Ⓒ 11  
Ⓓ 14      Ⓔ NH

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2. 
$$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$$
  
Ⓐ 17      Ⓑ 19      Ⓒ 18  
Ⓓ 16      Ⓔ NH

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3.  $9 + \square = 16$   
Ⓐ 8      Ⓑ 6      Ⓒ 7  
Ⓓ 9      Ⓔ NH

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4. 
$$\begin{array}{r} 7 \\ 4 \\ +4 \\ \hline \end{array}$$
  
Ⓐ 13      Ⓑ 18      Ⓒ 15  
Ⓓ 14      Ⓔ NH

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5.  $9 + 6 + 3 = \square$   
Ⓐ 15      Ⓑ 16      Ⓒ 8  
Ⓓ 17      Ⓔ NH

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6. 
$$\begin{array}{r} 21 \\ 43 \\ +14 \\ \hline \end{array}$$
  
Ⓐ 87      Ⓑ 88      Ⓒ 67  
Ⓓ 78      Ⓔ NH

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7. 
$$\begin{array}{r} 62 \\ 43 \\ +23 \\ \hline \end{array}$$
  
Ⓐ 121      Ⓑ 128      Ⓒ 138  
Ⓓ 125      Ⓔ NH

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8.  $53 + 26 = \square$   
Ⓐ 97      Ⓑ 119      Ⓒ 116  
Ⓓ 79      Ⓔ NH

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9.  $34 + 84 = \square$   
Ⓐ 188      Ⓑ 118      Ⓒ 81  
Ⓓ 834      Ⓔ NH

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NAME \_\_\_\_\_

15. Which numeral has the least value?

- (A) 5      (B) 4      (C) 6  
(D) 3      (E) 7
- 





16. Which number is between 79 and 114?

- (A) 68      (B) 120      (C) 150  
(D) 97      (E) NH
- 


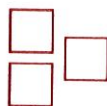


17. Which number is more than 627 but less than 764?

- (A) 643      (B) 790      (C) 619  
(D) 772      (E) NH
- 

18. Which shape is divided in half?

- (A)       (B)   
(C)       (D) 
- 

19. Which set has one-fourth of the boxes shaded?

- (A)       (B)   
(C)       (D)       (E) NH
- 

**LEVEL B: CONCEPTS OF NUMBERS  
PRE/POST ASSESSMENT**

20. Which part of the shape is shaded?



- (A)  $\frac{1}{4}$       (B)  $\frac{3}{4}$       (C)  $\frac{2}{3}$   
(D)  $\frac{3}{5}$       (E) NH
- 

21. Choose the sign that makes the number sentence true.

$$27 \square 18 = 9$$

- (A) +      (B) -      (C) =  
(D) x      (E) NH
- 

22. Which number sentence means 8 is less than 11?

- (A)  $8 > 11$       (B)  $11 < 8$       (C)  $8 < 11$   
(D)  $11 - 8$       (E) NH
- 

23. Debra has 5 dolls. Gloria has 7 dolls. Which number statement shows how many dolls they have altogether?

- (A)  $7 - 5$       (B)  $8 - 5$       (C)  $5 + 7$   
(D)  $7 - 2$       (E) NH