

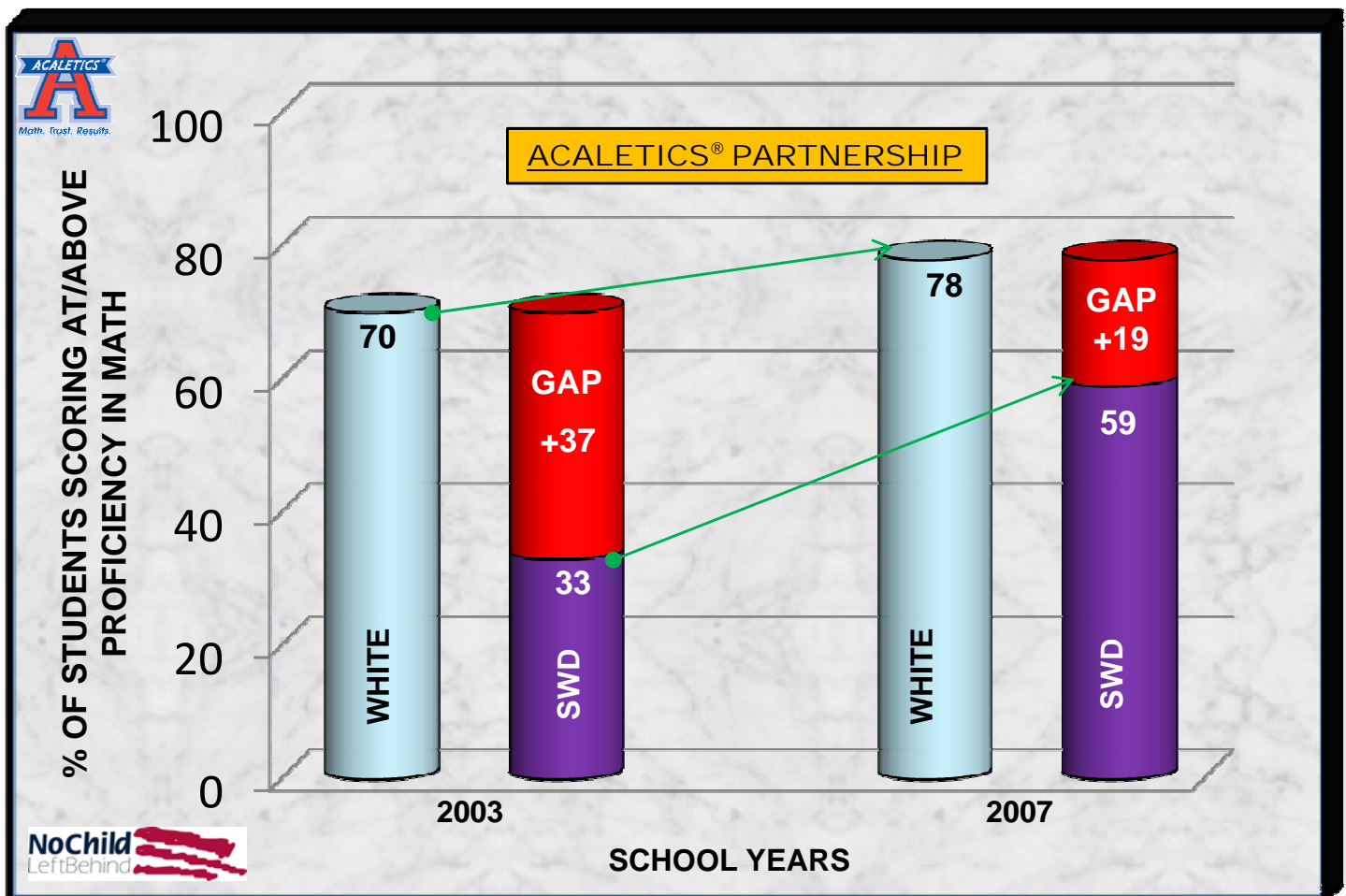


Subgroup Gap Analysis - Math

STANTON-WEIRSDALE ELEMENTARY SCHOOL

2003 - 07 Adequate Yearly Progress (AYP)

White vs. **Students With Disabilities (SWD)**



Data Source: Florida Department of EDUCATION

Stanton-Weirsdale Elementary School (SWE):

- SWE has increased its Students with Disabilities by **+26** percentage points from 2003 to 2007!
- In 2003, SWEs Students with Disabilities subgroup was significantly below (-37 percentage points) its White Subgroup in Percent of Students Scoring At/Above Proficiency in Math. As a result of our partnership, SWE has closed the achievement gap by **+24** percentage points in 2007!

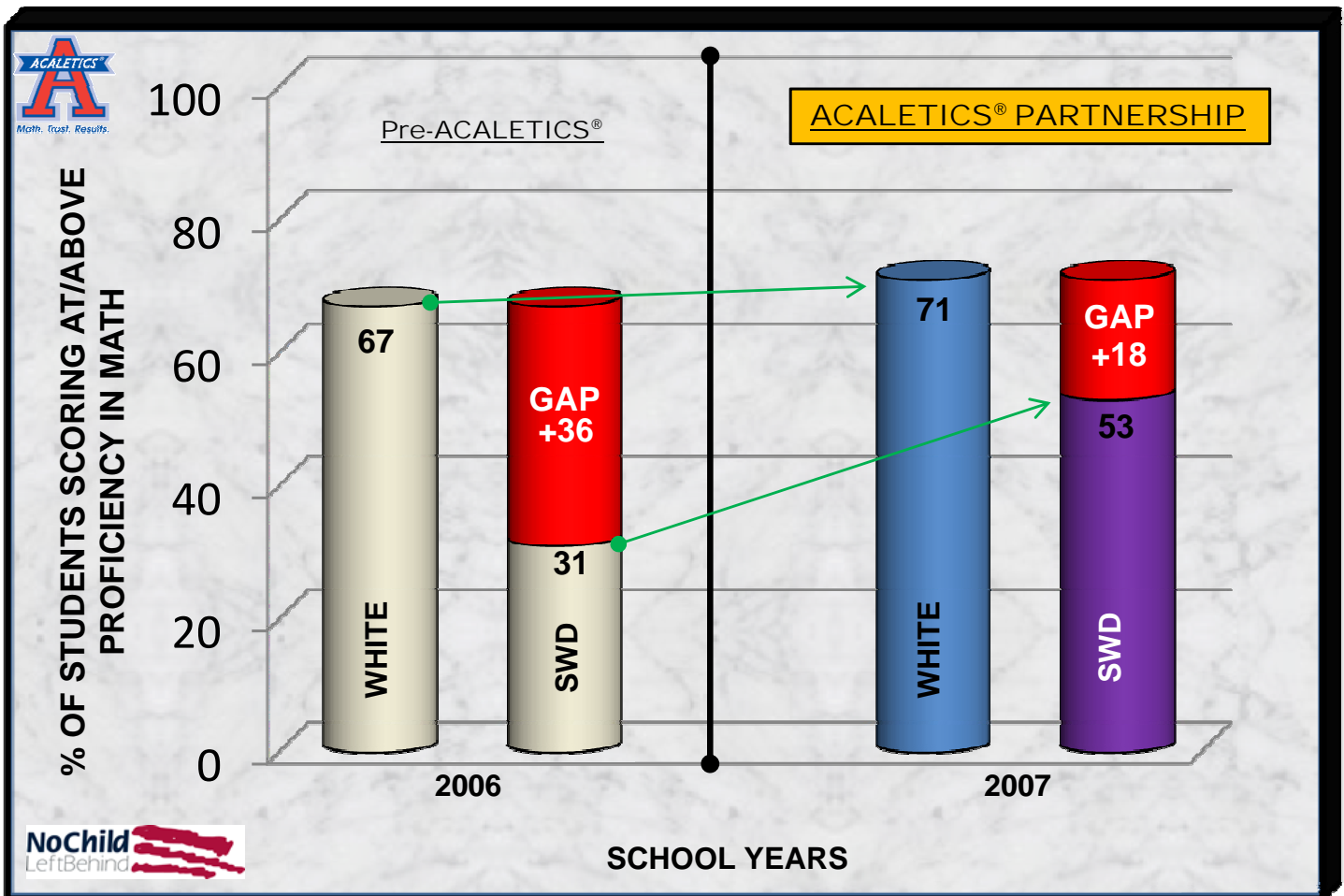


Subgroup Gap Analysis - Math

EAST MARION ELEMENTARY SCHOOL

2006 - 07 Adequate Yearly Progress (AYP)

White vs. Students With Disabilities (SWD)



Data Source: Florida Department of EDUCATION

East Marion Elementary School (EME):

- EME has increased its Students with Disabilities subgroup Percent Scoring At/Above Proficiency by +22 percentage points from 2006 to 2007!
- In 2006, EMEs Students with Disabilities subgroup was significantly below (-36 percentage points) its White Subgroup in Percent of Students Scoring At/Above Proficiency in Math. During the one year **ACALETICS**[®] partnership, EME closed the achievement gap by +18 percentage points in 2007!