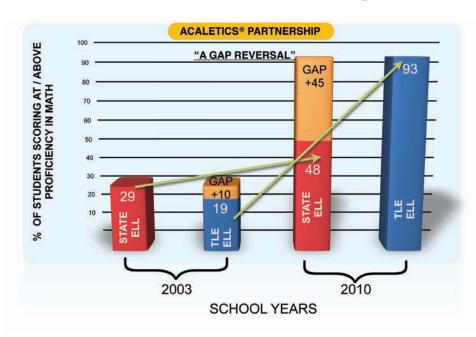
Educational Development Associates, Inc.

Presents:

English Language Learners (ELL)

Subgroup Achievement Gap Analysis 2003 - 2010 (SAGA)

Mathematics Report





Report Date: 04/15/11



"As school systems nationwide sign multi-million dollar contracts with universities and educational companies to save their struggling schools, Educational Development Associates signs individual schools at a fraction of the cost and often produces immediate results using its innovative program ACALETICS®."

- The Miami Herald

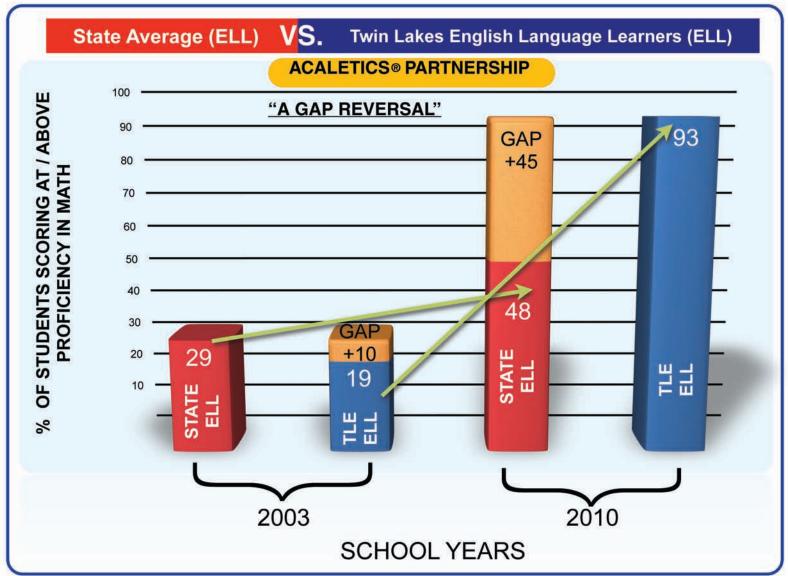
About ACALETICS®

On July 19, 2010, ACALETICS® was recognized by the Florida Department of Education and the Council for Educational Change (CEC), established by the Florida Annenberg Challenge, as a Best Practice in Mathematics at the 8th Florida Leadership Academy held at the University of South Florida in Tampa.

ACALETICS®, developed by Educational Development Associates, Inc. (EDA), has helped more than 300,000 students and over 400 schools dramatically improve classroom instruction and learning, test scores, and student competence and confidence by providing invaluable resources and direct support to teachers and school administrators. For additional information, please visit www.acaletics.com or contact us at 1-866-877-1222.



TWIN LAKES ELEMENTARY SCHOOL (TLE) 2003 – 2010 Adequate Yearly Progress (AYP)

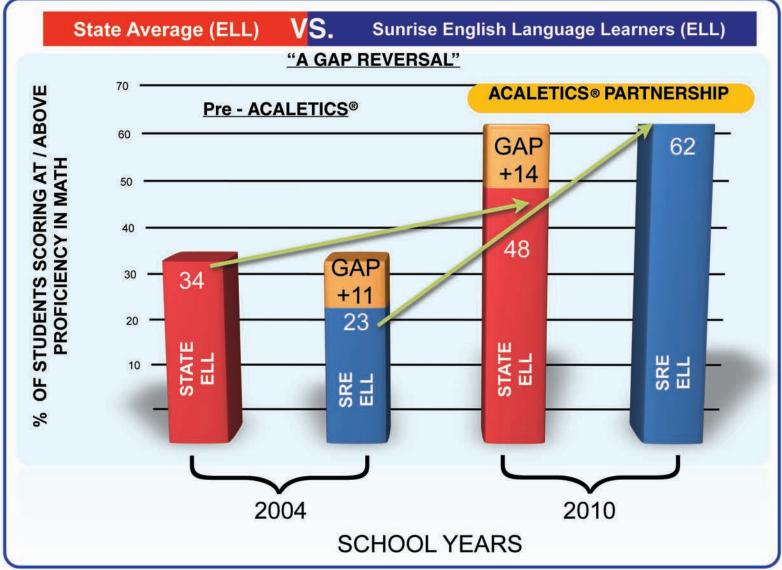


Twin Lakes Elementary School (TLE):

- TLE has increased its English Language Learners by +74 percentage points in its Percent of Students Scoring At/Above Proficiency in Math from 2003 to 2010!
- In 2003, TLE's English Language Learners subgroup was below (-10 percentage points) the State (ELL) Subgroup in Percent of Students Scoring At/Above Proficiency in Math. As a result of our partnership, TLE surpassed the achievement of the State by +45 percentage points ("A Gap Reversal") in 2010!



SUNRISE ELEMENTARY SCHOOL (SRE) 2004 – 2010 Adequate Yearly Progress (AYP)



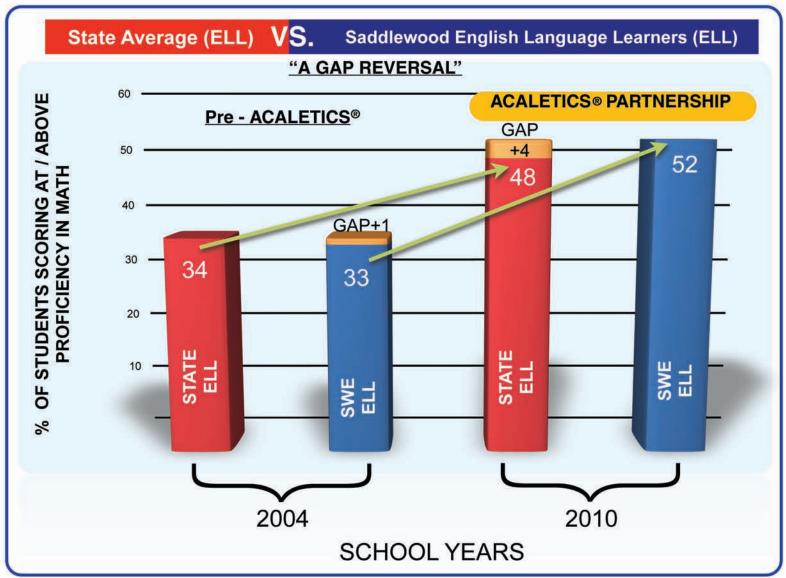
Sunrise Elementary School (SRE):

- SRE has increased its English Language Learners by +39 percentage points in its Percent of Students Scoring At/Above Proficiency in Math from 2004 to 2010!
- In 2004, SRE's English Language Learners subgroup was below (-11 percentage points) the State (ELL) Subgroup in Percent of Students Scoring At/Above Proficiency in Math. During the six-year ACALETICS® partnership, SRE surpassed the achievement of the State by +14 percentage points ("A Gap Reversal") in 2010!



SADDLEWOOD ELEMENTARY SCHOOL (SWE)

2004 – 2010 Adequate Yearly Progress (AYP)

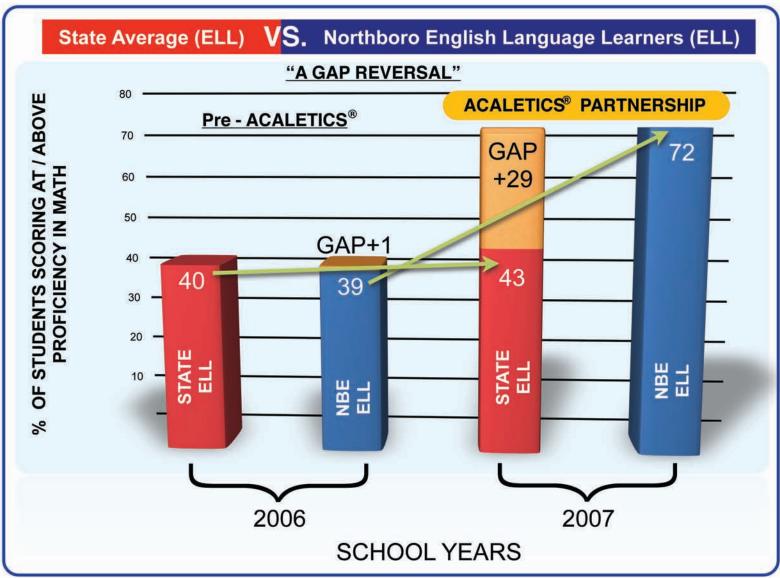


Saddlewood Elementary School (SWE):

- SWE has increased its English Language Learners by +19 percentage points in its Percent of Students Scoring At/Above Proficiency in Math from 2004 to 2010!
- In 2004, SWE's English Language Learners subgroup was below (-1 percentage point) the State (ELL) Subgroup in Percent of Students Scoring At/Above Proficiency in Math. During the six-year ACALETICS® partnership, SWE exceeded the achievement of the State by +4 percentage points ("A Gap Reversal") in 2010!



NORTHBORO ELEMENTARY SCHOOL (NBE)
2006 – 2007 Adequate Yearly Progress (AYP)



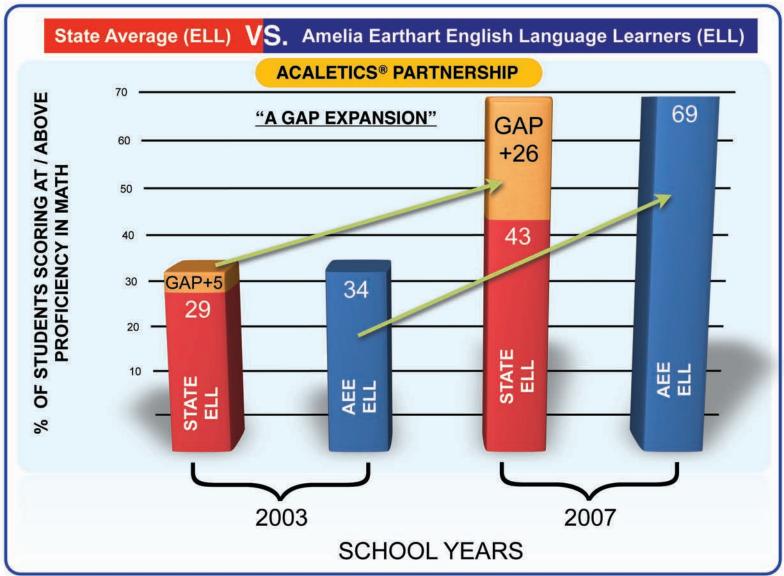
Northboro Elementary School (NBE):

- NBE increased its English Language Learners by +33 percentage points in its Percent of Students Scoring At/Above Proficiency in Math from 2006 to 2007!
- In 2006, NBE's English Language Learners subgroup was below (-1 percentage point) the State (ELL) Subgroup in Percent of Students Scoring At/Above Proficiency in Math. During the one-year ACALETICS® partnership, NBE exceeded the achievement of the State by +29 percentage points ("A Gap Reversal") in 2007!



AMELIA EARHART ELEMENTARY SCHOOL (AEE)

2003 – 2007 Adequate Yearly Progress (AYP)



Amelia Earhart Elementary School (AEE):

- AEE increased its English Language Learners by +35 percentage points in its Percent of Students Scoring At/Above Proficiency in Math from 2003 to 2007!
- In 2003, AEE's English Language Learners subgroup was above (+5 percentage points) the State (ELL) Subgroup in Percent of Students Scoring At/Above Proficiency in Math. As a result of our partnership, AEE increased the achievement above the State to +26 percentage points ("A Gap Expansion") in 2007!

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