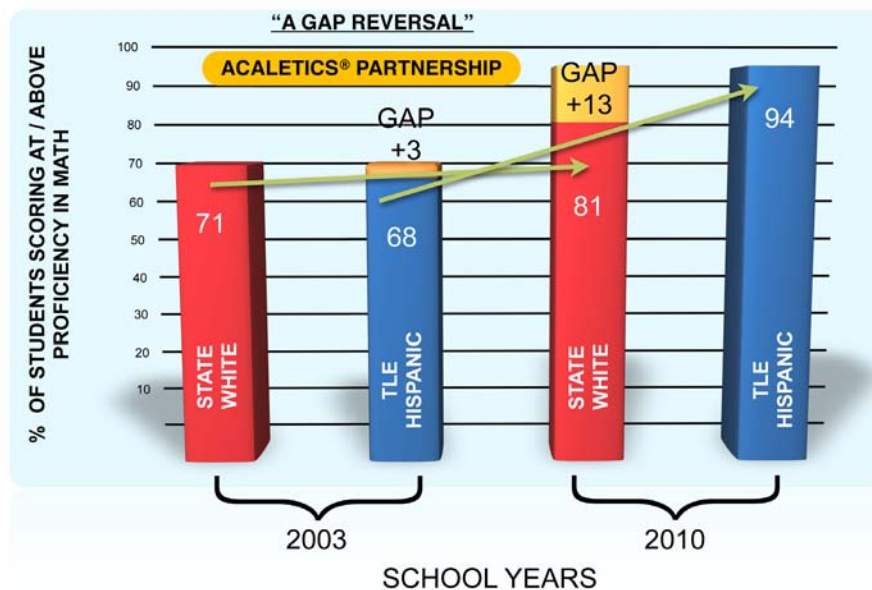


Presents:

HISPANIC

Subgroup Achievement Gap Analysis (SAGA)

Mathematics Report





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Subgroup Gap Analysis - Math

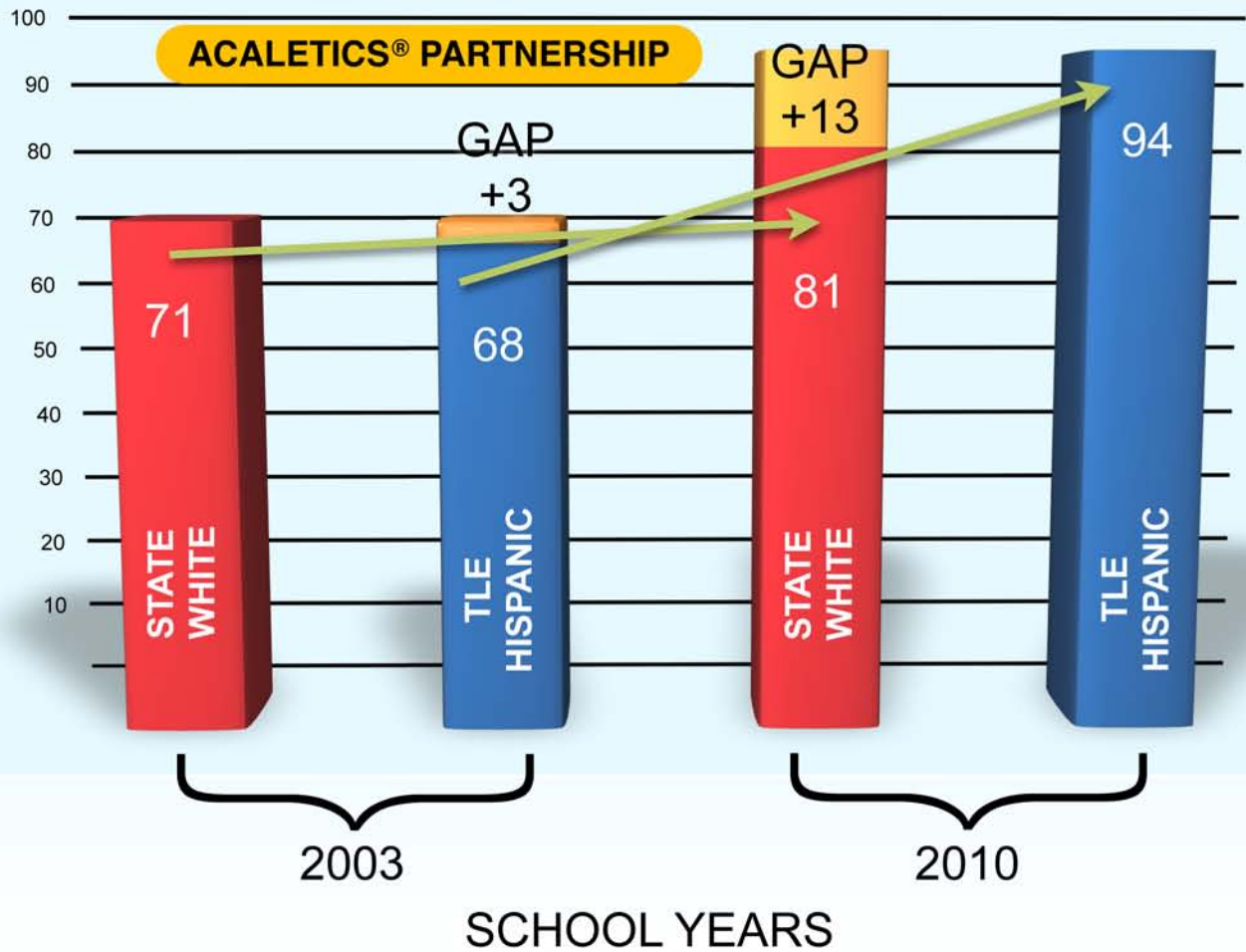


TWIN LAKES ELEMENTARY SCHOOL (TLE)
2003 – 2010 Adequate Yearly Progress (AYP)

State Average (White) VS. Twin Lakes (Hispanic)

“A GAP REVERSAL”

% OF STUDENTS SCORING AT / ABOVE PROFICIENCY IN MATH



Twin Lakes Elementary School (TLE):

Data Source:

Florida Department of
EDUCATION

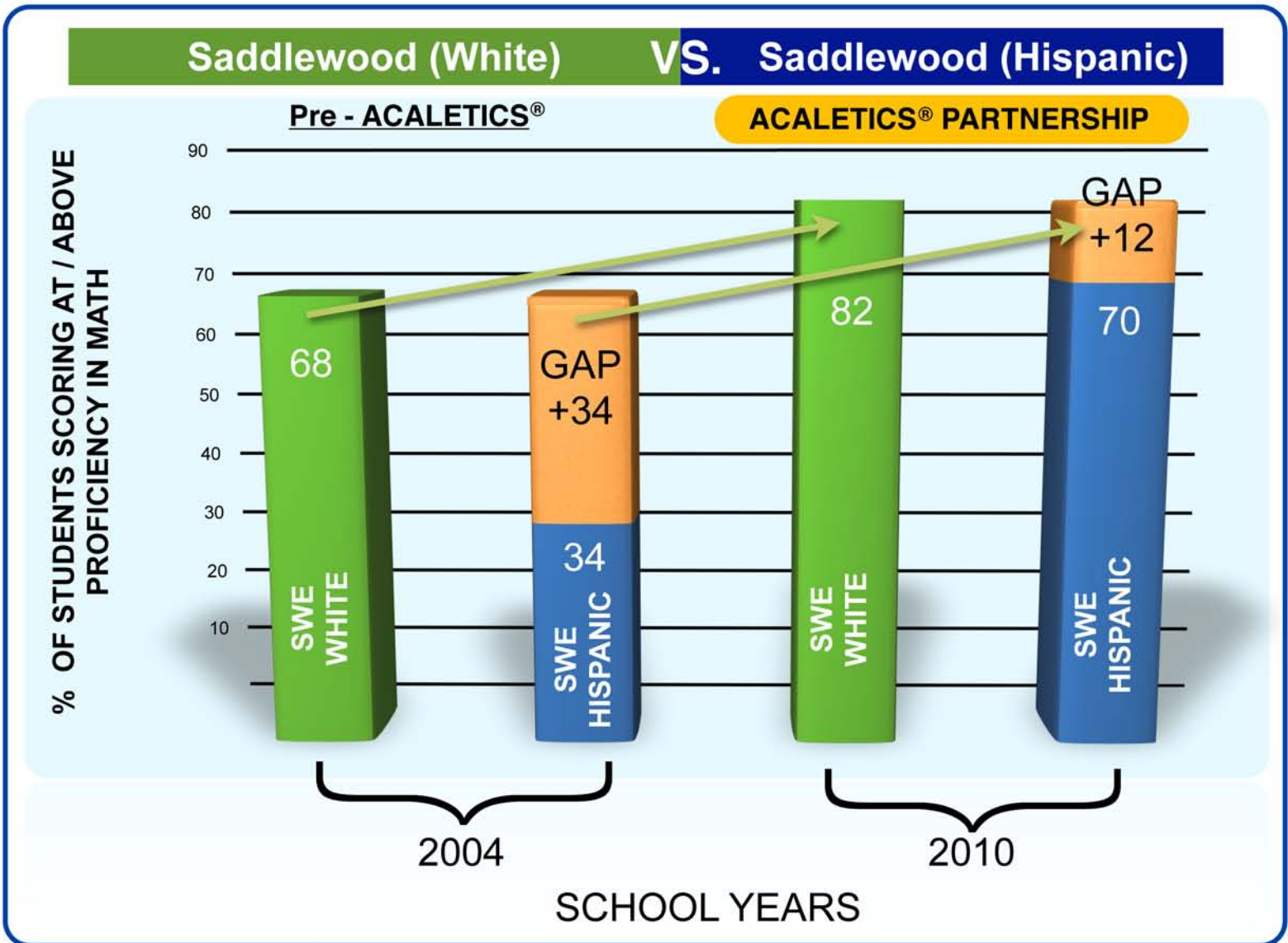
- TLE has increased its Hispanic subgroup by **+26** percentage points in its Percent of Students Scoring At/Above Proficiency in Math from 2003 to 2010!
- In 2003, TLE’s Hispanic subgroup was below (-3 percentage points) the State (White) Subgroup in Percent of Students Scoring At/Above Proficiency in Math. As a result of our partnership, TLE exceeded the achievement of the State by **+13** percentage points (“**A GAP Reversal**”) in 2010!

Subgroup Gap Analysis - Math



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SADDLEWOOD ELEMENTARY SCHOOL (SWE) 2004 – 2010 Adequate Yearly Progress (AYP)



Saddlewood Elementary School (SWE):

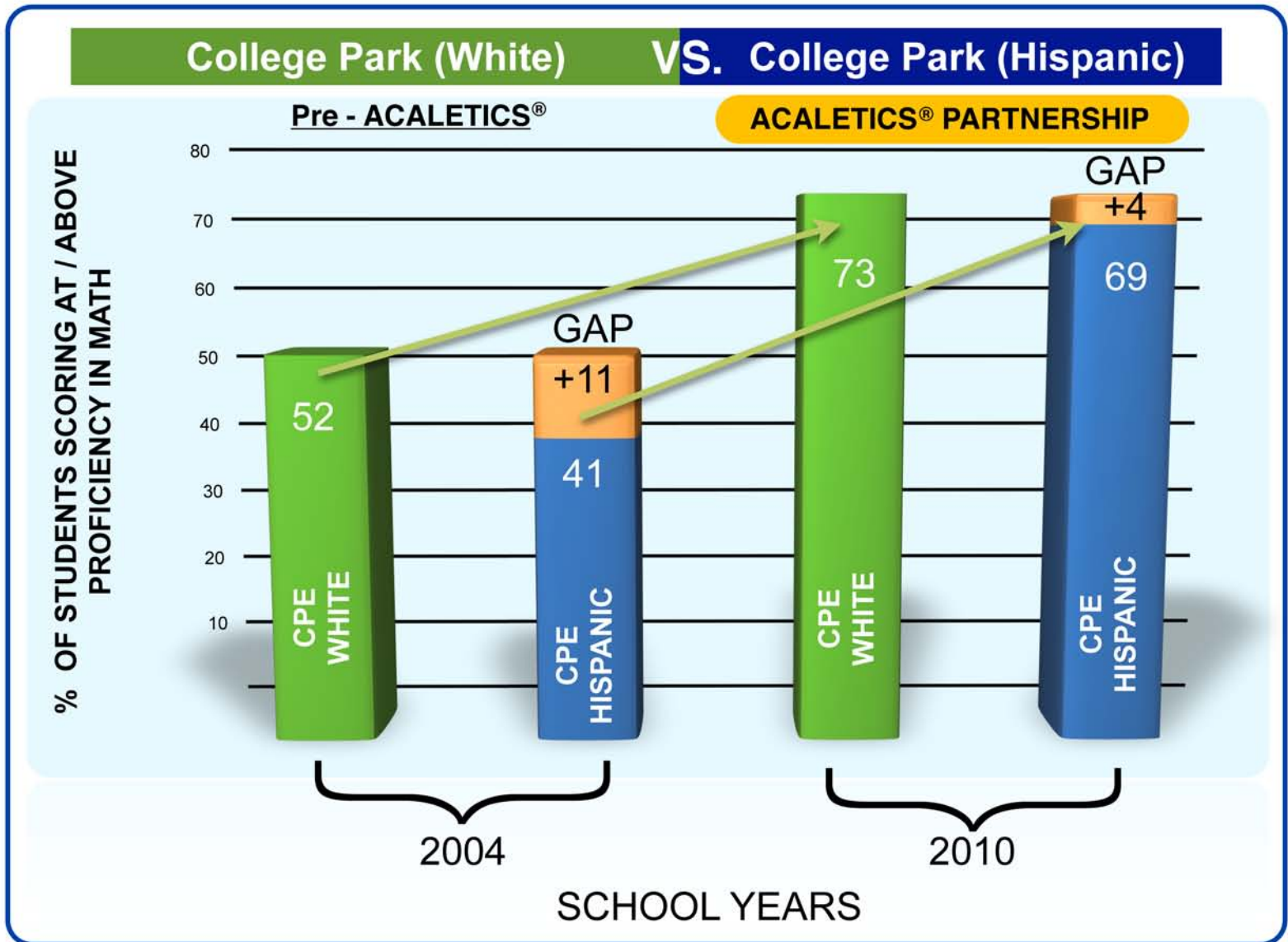
Data Source: Florida Department of EDUCATION

- SWE has increased its Hispanic subgroup Percent Scoring At/Above Proficiency by **+36** percentage points from 2004 to 2010!
- In 2004, SWE's Hispanic subgroup was significantly below (-34 percentage points) its White Subgroup in Percent of Students Scoring At/Above Proficiency in Math. During the six-year **ACALETICS®** partnership, SWE closed the achievement gap by **+22** percentage points in 2010! **Note, with our partnership the White subgroup also showed tremendous progress from 68% to 82%.**

Subgroup Gap Analysis - Math



COLLEGE PARK ELEMENTARY SCHOOL (CPE) 2004 – 2010 Adequate Yearly Progress (AYP)



College Park Elementary School (CPE):

Data Source: Florida Department of EDUCATION

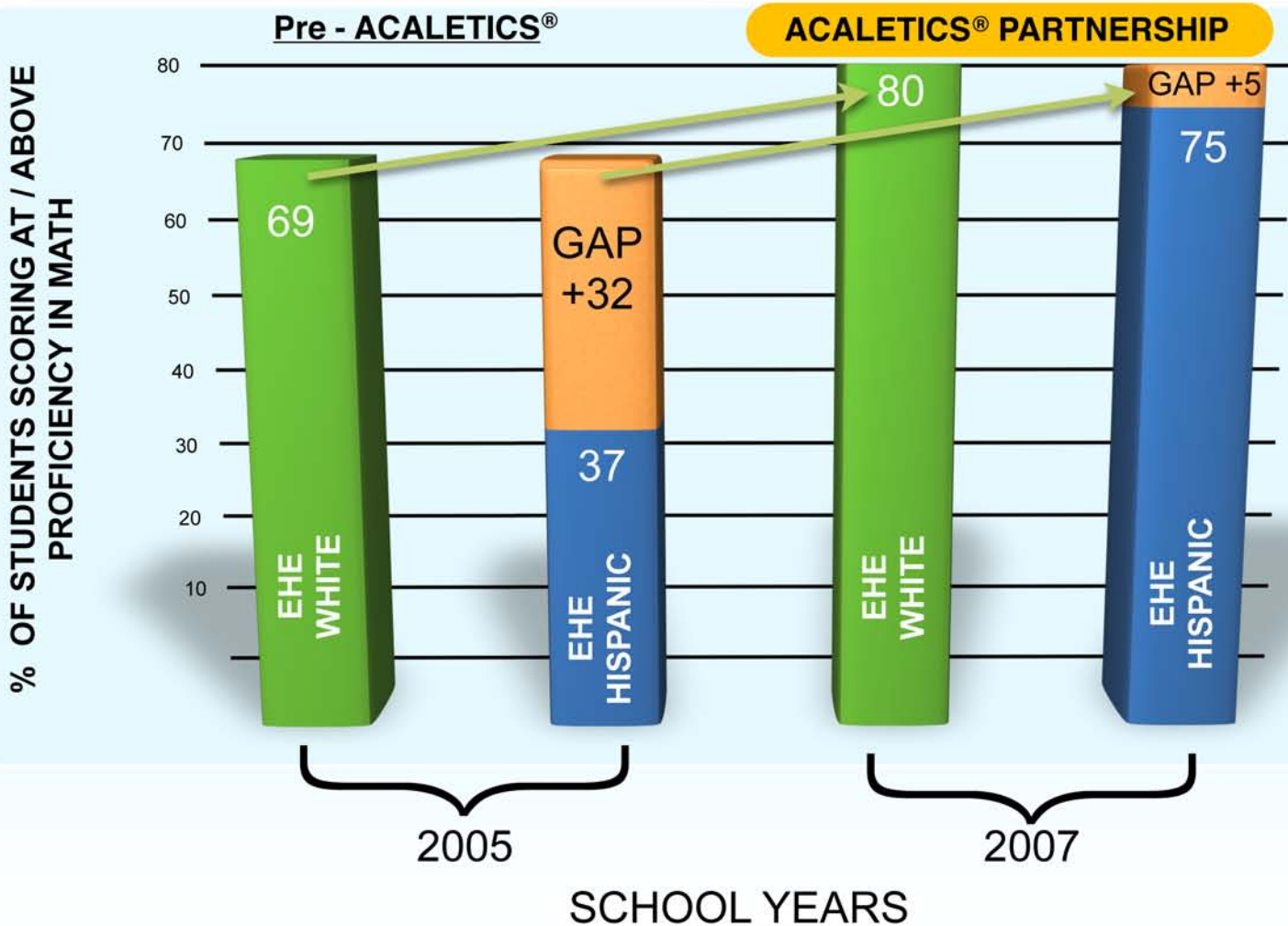
- CPE has increased its Hispanic subgroup Percent Scoring At/Above Proficiency by **+28** percentage points from 2004 to 2010!
- In 2004, CPE's Hispanic subgroup was below (-11 percentage points) its White Subgroup in Percent of Students Scoring At/Above Proficiency in Math. During the six-year **ACALETICS®** partnership, CPE closed the achievement gap by **+7** percentage points in 2010! **Note, with our partnership the White subgroup also showed tremendous progress from 52% to 73%.**

Subgroup Gap Analysis - Math



EUSTIS HEIGHTS ELEMENTARY SCHOOL (EHE) 2005 – 2007 Adequate Yearly Progress (AYP)

Eustis Heights (White) VS. Eustis Heights (Hispanic)



Eustis Heights Elementary School (EHE):

Data Source: Florida Department of EDUCATION

- EHE increased its Hispanic subgroup by **+38** percentage points in its Percent of Students Scoring At/Above Proficiency in Math from 2005 to 2007!
- In 2005, EHE's Hispanic subgroup was below (-32 percentage points) its White Subgroup in Percent of Students Scoring At/Above Proficiency in Math. During the two-year **ACALETICS®** partnership, EHE closed the achievement gap by **+27** percentage points in 2007! **Note, with our partnership the White subgroup also showed tremendous progress from 69% to 80%.**

Subgroup Gap Analysis - Math

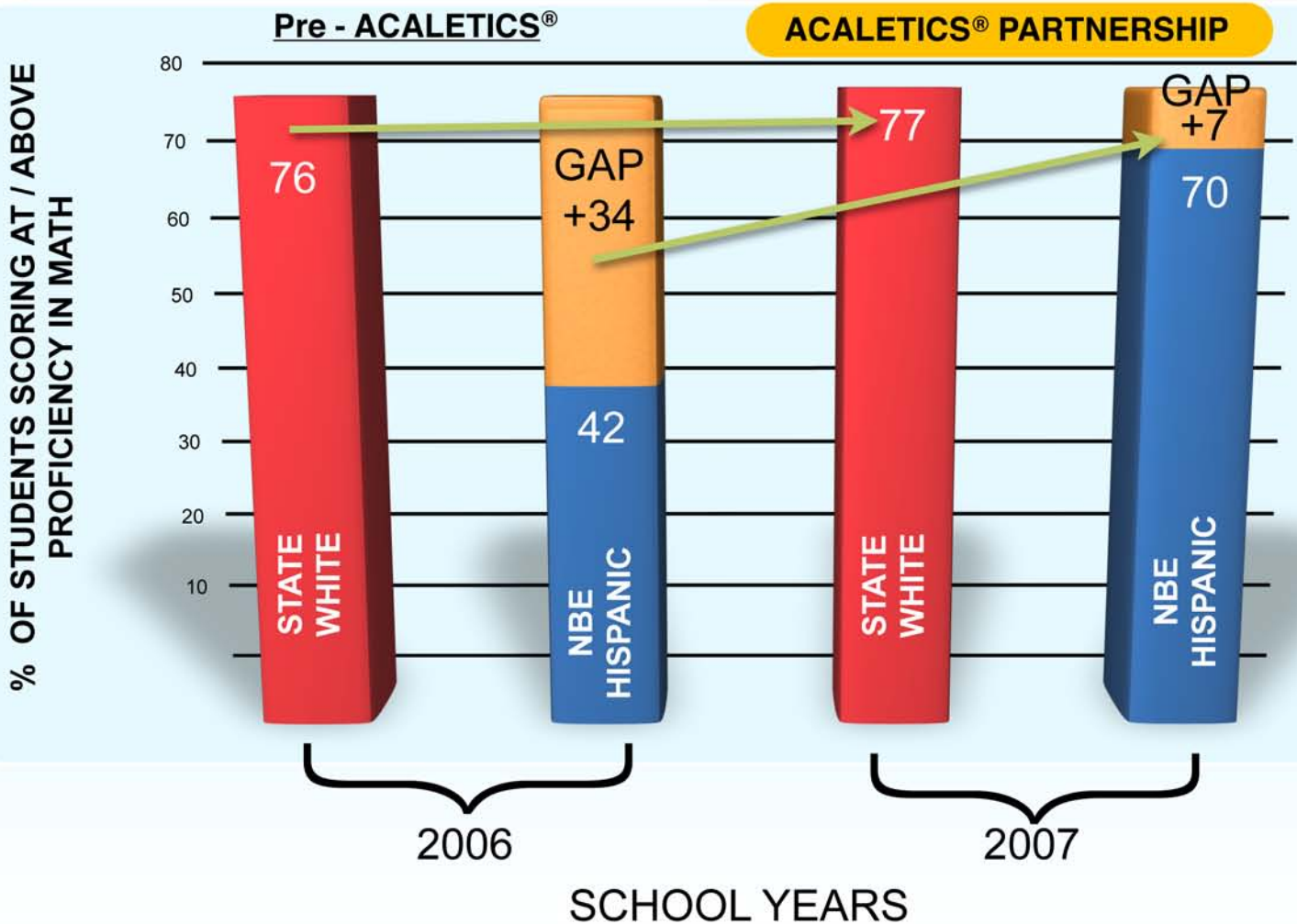


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NORTHBORO ELEMENTARY SCHOOL (NBE)

2006 – 2007 Adequate Yearly Progress (AYP)

State Average (White) VS. Northboro (Hispanic)



Northboro Elementary School (NBE):

Data Source:



- NBE increased its Hispanic subgroup by **+28** percentage points in its Percent of Students Scoring At/Above Proficiency in Math from 2006 to 2007!
- In 2006, NBE's Hispanic subgroup was significantly below (-34 percentage points) the State White Subgroup in Percent of Students Scoring At/Above Proficiency in Math. As a result of our one-year partnership, NBE closed the achievement gap by **+27** percentage points in 2007!

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